



Achieve Cambridge Success

CAMBRIDGE PREPARATION

The Cambridge English suite of exams are recognised around the world by thousands of employers, universities and government ministries as a reliable indicator of English language ability. Here at Malvern House we offer exam preparation for a number of their exams including the Cambridge First, Advanced and Proficiency as well as the Business English Certificates (BEC) and the Cambridge Teaching Knowledge Test (TKT) designed for developing teachers that want to prove their teaching knowledge with a globally recognised certificate.

KEY FACTS

- 15, 20 or 25 hours per week
- Levels: Intermediate
- Maximum class size: 15 students
- Minimum age: 16 years old
- Please visit our website for a full list of start dates

BENEFITS TO YOU

- Study towards an internationally recognised English Language Certificate
- Develop a more well rounded use of the English Language
- Gain knowledge of exam techniques and strategies that will help you to achieve the best possible score in the examination
- Take practice tests allowing you to increase your confidence in your preparation for the exam

WHY MALVERN HOUSE?

- Central London location
- Fully accredited with dedicated professional teachers
- Flexible course duration & intensity
- Personalised courses in small classes
- Excellent self-study resources & materials

SAMPLE TIMETABLE

Course Type	15, 20 and 25 hours per week		20 or 25 hours per week	25 hours per week
Time	8:45 - 10:15	10:30 - 12:00	12:15 - 13:15	13:30 - 14:30
Monday	Listening: Practice CAE listening exam skills - multiple choice questions and a discussion of exam strategies. Topic: "A cultural education"	Vocabulary: Phrases to describe senses and feelings, different ways to discuss what you see and hear "catch a glimpse of, caught my eye, ..."	Reading & Vocabulary: Dealing with texts in the Cambridge exams, class complete a reading activity together and discuss the text.	Grammar: Using inversion in English to emphasise a point. Students try some speaking practice tasks in small groups.
Tuesday	Listening: Students study vocabulary that will appear in the listening exam and try a practice exam from CAE part 2.	Speaking & Vocabulary: Useful phrases connected with reading and writing such as "avid reader, creative writing", and speaking practice in groups.	Speaking: Collaborative speaking task, students look at pictures and describe the situations they see and the problems associated with being in those situations.	Writing: Students analyse the language and structure of proposals, go through the language, and attempt to write a proposal for an arts magazine in the class.
Wednesday	Reading: Skills for freading, dealing with multiple choice questions: useful techniques to maximise your score and to complete the text efficiently.	Vocabulary: Describing personality, highlight positive and negative characteristics and applying them to people we know.	Grammar: Talking about the future: plans, predictions, promises, and a look at important future tenses such as future continuous and future perfect.	Listening: Part 4, multiple choice. Students look at how the questions are set out, discuss tactics for dealing with this section and try some practise tasks.
Thursday	Grammar & Speaking: Useful collocations to use in the exam and in real-life such as: "take into account, make sense of, play a part in..." Students will also look at dictionary skills.	Writing: Part 2 - an informal letter. Analysing the style and language used, looking at examples letters, then students attempt one of their own.	Reading: Part 3 - multiple matching - "Born to be wild" - students read a text and try out exam techniques to successfully complete the task whilst being guided by the teacher.	Speaking: Part 2 - Describe a photo - vocabulary and grammatical phrases useful for describing a photo, for example: present continuous, plus a look at language to compare and contrast two situations: whereas, while, meanwhile,...
Friday	Exam practice: Practise the reading sections of the exam and receive feedback.	Exam practice: Practise the listening sections of the exam and receive feedback.	Exam practice: Practise the speaking sections of the exam and receive feedback.	Review: Students are given feedback on exam performance, and are given advice on how to improve. Vocabulary and grammar from the week are also reviewed.

Please note: These are a selection of sample lessons and actual programme may vary.
PLEASE INDICATE IF FCE/CAE INFORMATION



HOW TO BOOK

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