



Learn about Britain

## ENGLISH FOR BRITISH CULTURE

The United Kingdom of Great Britain and Northern Ireland is full of tradition and has a myriad of habits to learn about. Some are funny, many are unusual, and they all contribute towards British culture being among the most distinctive on our planet.

Classes cover a huge range of topics, including: British History, The Monarchy, Politics, Food, Music, Fashion, Humour, British Social Etiquette, Free-time, Sport and, of course, the correct way to drink Tea.

Training is delivered in small group or individual classes that are often combined with General English, or IELTS preparation, courses. This course is ideal for anyone who wants to learn more about the people of the UK. Laughs are guaranteed.

### KEY FACTS

- 20 and 25 hours per week
- Minimum age: 16 years old
- Maximum class sizes: 15 students
- Minimum English level: B1
- Course available all year round - subject to minimum numbers

### BENEFITS TO YOU

- Improve confidence and fluency in spoken English
- Feel more confident, and understand more, when working or socialising with British people
- Make sense (or at least try to) of modern Britain
- Speak to and network with other students and professionals from around the World

### WHY MALVERN HOUSE?

- Excellent location in Kings Cross
- Fully accredited with dedicated professional teachers
- Modern teaching facilities
- Excellent self-study resources & materials
- Students from around the World

# SAMPLE TIMETABLE

Course Type	British Culture Classes		British Culture Classes
Time	8:45 - 10:15	10:30 - 12:00	12:15 - 13:15
Monday	<p><b>Vocabulary:</b> Listen to a song about money and study the words and phrases.  <b>Speaking:</b> Discuss shopping and work using the vocabulary, sharing ideas and opinions</p>	<p><b>Grammar:</b> Present perfect &amp; past simple. Compare and contrast, focus on the uses of each type of tense. Speaking: "The Money Questionnaire" - Have you ever sold anything online?</p>	<p><b>Topic of the week:</b> 'The Royal Family, its past, present, and future' - students discuss what they know about the monarchy and explore vocabulary related to them, including: monarchy, throne, palace, crown, heir, reign, etc...</p>
Tuesday	<p><b>Reading:</b> "My Life Without Money" - read and discuss the life of a woman who doesn't use money.  <b>Pronunciation:</b> Numbers, percentages, currencies.</p>	<p><b>Listening:</b> Students listen to a new bulletin containing financial, business, and numerical information and try to take notes.  <b>Speaking:</b> Students explain facts and figures to their partner, EG: the population of their town.</p>	<p><b>History of Britain:</b> Students look at how the Royal Family shaped the history of the country, and how their role today differs from the past.</p>
Wednesday	<p><b>Listening &amp; Speaking:</b> Students discuss changes in their lives and changes they'd like to make. They listen to a woman describing her life and take notes.  <b>Grammar:</b> Present perfect continuous with for/since.</p>	<p><b>Pronunciation:</b> Sentence stress. EG: "She's been <u>working</u> in <u>Italy</u> since <u>October</u>."  <b>Speaking:</b> Students describe activities they do and how long they've been doing them for/since - extra focus on when you can and cannot use the "continuous" form.</p>	<p><b>Describing history:</b> Students are introduced to useful phrases to describe historical events and moments, including: era, period, revolution - these are applied to a text about British history - students use these words to discuss their own countries' history.</p>
Thursday	<p><b>Reading:</b> Students read about how a holiday can change their lives and discuss the story.  <b>Vocabulary &amp; Pronunciation:</b> Students look at different types of adjectives, eg: small/tiny, hungry/starving.</p>	<p><b>Grammar:</b> Present perfect continuous - student look at how the tense is used to discuss recent actions. EG: "I've been working all morning so I'll take a break now."  <b>Roleplay:</b> Students roleplay situations given using the vocabulary and grammar.</p>	<p><b>Gossip:</b> A look at journalism in the UK, including gossip magazines and how the royal family fit into this - students analyse the language used and discuss their views and opinions in groups.</p>
Friday	<p><b>Writing:</b> "A nightmare journey" - the class discusses what can go wrong when travelling. We look at how to organize a story into paragraphs. Students write a short story, either real or fictional, and tell it to their groups.</p>	<p><b>Review:</b> The class takes a short test, the week's topics are reviewed with a combination of discussions, games, and team quizzes given by the teacher to ensure students retain the grammar and vocabulary of the class.</p>	<p><b>The Future of Britain:</b> Having spent the week discussing the royal family and their history, students consider the future of the country and where the royal family fit in this future, they look at contemporary opinions and give their own views.</p>

Please note: These are a selection of sample lessons and actual programme may vary.



## HOW TO BOOK

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