



Improve confidence and fluency

## ENGLISH FOR LAW

Learn specialist language in English and how to communicate in the UK legal system with this challenging yet fascinating course.

Many topics are covered by tutors, including: UK property law, UK employment law, UK/ International contracts, sale of goods & UK company law. Training sessions include discussions, debates, case studies and lots of specific language input.

Classes are taught in small groups for between two and four weeks and there are four start dates throughout the year. This course is suitable for students of law or overseas professionals looking to set up in the UK.

### KEY FACTS

- 20 hours per week
- Minimum age: 21 years old
- Maximum class sizes: 15 students
- Minimum English level: B2
- Duration: 4 weeks recommended
- 2019 Course start dates:
  - 11th Feb      - 12th Aug
  - 25th Mar      - 14th Oct
  - 30th Apr      - 2nd Dec
  - 1st July

### BENEFITS TO YOU

- Improve confidence and fluency when using English in a professional capacity
- Focus on your personal learning goals
- Find out more about the UK legal system and how it compares with your local regulations
- Network with other legal students and professionals from around the World

### WHY MALVERN HOUSE?

- Central London location
- Fully accredited with dedicated professional teachers
- State-of-the-art teaching facilities
- Excellent self-study resources & materials
- Students from around the World

# SAMPLE TIMETABLE

Course Type	English For Law Lessons		English For Law Lessons
Time	8:45 - 10:15	10:30 - 12:00	12:15 - 13:15
Monday	<b>Speaking &amp; Vocabulary:</b> Introduction to this week's law concept, for example: civil litigation. Analysing legal vocabulary in English and establishing students' background knowledge on the subject.	<b>Reading &amp; Vocabulary:</b> Discussing a text about lawsuits against company directors and reviewing the language used to describe the case. Looking at common law vocabulary such as: regulators, whistle-blowers, lawsuits, legal brief,... <b>Speaking:</b> Discussing other cases of whistle-blowing and scandals.	<b>Speaking &amp; Vocabulary:</b> Students discuss the differences between legal systems in their country and the UK - the teacher provides a cultural overview of law in the UK.
Tuesday	<b>Listening &amp; Vocabulary:</b> Students listen to a case about corporate liability and look at vocabulary surrounding this topic, for example: attempt to sue, jurisdiction, derogation, domicile, liability,...	<b>Role play &amp; Writing:</b> Student roleplays a situation where they have lost business due to the fault of a supplier. Students roleplay an interview with a journalist, and then they write a letter explaining their intention to take legal action against the supplier.	<b>Vocabulary:</b> Linking phrases to present and organize information, including: another point is, moreover, in addition... Combined with legal language to describe law such as: settlement, unenforceable, etc...
Wednesday	<b>Speaking Skills:</b> Students working on using intonation in English. They listen to a presentation, identify where the words are stressed and the pitch of the speaker's voice, and then try to do the same. <b>Presentation:</b> Students are given a legal topic to present, and should script a short presentation and focus on their voice and pronunciation as they deliver it.	<b>Grammar:</b> Students look at policies and formal documents, the teacher guides the students to noticing how the <b>passive voice</b> is commonly used describe processes and that is passive common in <b>formal register</b> and important in law. The form, meaning, and use is reviewed and students practise the grammar when applied to legal documents.	<b>Speaking:</b> Students take a general knowledge of the law quiz both to check their understanding of concepts, but also to review the vocabulary.
Thursday	<b>Discussion &amp; Listening:</b> Students examine a case of a relationship between a manager and employee at work and how it affects office dynamics, and leads to discrimination against other employees. Key vocabulary is highlighted and students decide how to resolve the problem.	<b>Writing:</b> To prevent cases such as the one from the first half of the class, students need to prepare a set of corporate guidelines to be published in the company manual. The style of language used in guidelines is presented and practised, students then write a set of guidelines which mirror real-world corporate documents.	<b>Listening:</b> Students listen to a lecture at a university law faculty. During the lecture they take notes and practice their listening skills.
Friday	<b>Case Study:</b> Students examine a legal case from the real world affecting a company. They discuss the case and create a presentation containing this week's legal vocabulary to explain the case.	<b>Review:</b> The week's vocabulary, grammar, and language are reviewed through discussion, a short test, and group quizzes to maximise students' retention of the language. Students have the opportunity to ask questions and weekend tasks/recommendations are set by the teacher.	<b>Speaking:</b> Students practice making contributions to a seminar, using vocabulary and language from this unit.

Please note: These are a selection of sample lessons and actual programme may vary.



## HOW TO BOOK

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